

BRENDAN REGAN

Assistant Professor of Hispanic Linguistics, Texas Tech University
Linguistics & Language Expert | Quantitative & Qualitative Data Scientist
Classical & Modern Languages & Literatures, 2906 18th St., Lubbock, TX 79409
brendan.regan@ttu.edu | brendanpregan.weebly.com | *Updated:* November 14, 2023

EDUCATION

- 2017 **The University of Texas at Austin**, Ph.D., Hispanic Linguistics
Dissertation funded by the National Science Foundation DDRI Award (BCS-1528551)
Doctoral Portfolio Program in Romance Linguistics, 2015
- 2011 **Temple University**, M.A., Hispanic Linguistics and Literature
- 2008 **University of Richmond**, B.A., Magna cum laude, Latin American and Iberian Studies & Psychology

ACADEMIC APPOINTMENTS

- 2017-present **Assistant Professor, Texas Tech University**, Department of Classical & Modern Languages & Literatures
Director of *Sociolinguistics & Bilingualism Research Lab*
- 2012-2017 **Instructor, The University of Texas at Austin**, Department of Spanish & Portuguese
- 2009-2012 **Instructor, Temple University**, Department of Spanish & Portuguese

RESEARCH & TEACHING INTERESTS

Sociolinguistics; Sociophonetics; Phonetics & Phonology; Bilingualism; Heritage Spanish/U.S. Spanish; SLA & Study Abroad; Language Attitudes & Language Ideologies; Dialects/Languages in Contact; Variational Pragmatics; Social Dialectology; Linguistic Anthropology; Literary Linguistics

PUBLICATIONS (PEER-REVIEWED)

*current or former student

JOURNAL ARTICLES (N = 13)

- Accept. Baird, B., & Regan, B. (Accepted). The status of /f/ in Mayan-accented Spanish. *Studies in Hispanic and Lusophone Linguistics*.
- 2023 Regan, B., & Martinez*, J. The indeterminacy of social meaning linked to 'Mexico' and 'Texas' Spanish: Examining monoglossic language ideologies among heritage and L2 Spanish listeners. *Languages* 8(4): 266.
- 2023 Tieperman*, R., & Regan, B. A variationist corpus analysis of the definite article with personal names across three varieties of Spanish (Chilean, Mexican, Andalusian). *Isogloss. Open Journal of Romance Linguistics* 9(1)/10: 1-27.
- 2023 Mastrantuono*, A., & Regan, B. Present Perfect and Preterit Variation in the Spanish of Lima and Mexico City: Findings from a corpus analysis. *Corpus Linguistics and Linguistic Theory*. First View.
- 2023 Regan, B. Individual differences in the acquisition of language-specific and dialect-specific allophones of intervocalic /d/ by L2 and heritage Spanish speakers studying abroad in Sevilla. *Studies in Second Language Acquisition*, 45(1), 65-92.
- 2022 Regan, B. *Guadaloop or Guadalupe?*: Place-name variation and place identity in Austin, Texas. *American Speech*, 97(4), 441-482.
- 2022 Regan, B. La percepción social del seseo sevillano y sus implicaciones para la norma sevillana. *Lingüística en la Red*, Núm. XIX, 1-27.
- 2022 Regan, B. The social meaning of a merger: The evaluation of an Andalusian Spanish consonant merger (*ceceo*). *Language in Society*, 51(3), 481-510.
- 2020 Regan, B. Intra-regional differences in the social perception of allophonic variation: The evaluation of [tʃ] and [ʃ] in Huelva and Lepe (Western Andalucía). *Journal of Linguistic Geography*, 8(2), 82-101.

- 2020 Regan, B. The split of a fricative merger due to dialect contact and societal changes: A sociophonetic study on Andalusian Spanish read-speech. *Language Variation and Change*, 32(2), 159-190.
- 2020 Regan, B. *El [ʃ]oquero: /tʃ/* variation in Huelva capital and surrounding towns. *Estudios de Fonética Experimental*, XXIX, 55-90.
- 2017 Regan, B. A linguistic analysis of Quechua borrowings in Matto de Turner's *Aves sin nido*: National ideology seen through linguistic incorporation. *Hispanic Studies Review*, 2(2), 224-253.
- 2017 Regan, B. A study of *ceceo* variation in Western Andalusia (Huelva). *Studies in Hispanic and Lusophone Linguistics*, 10(1), 19-60.

BOOK CHAPTERS (N = 4)

- 2021 Regan, B. Analyzing Andalusian coronal fricative norms (*ceceo*, *seseo*, and *distinción*) using a sociophonetic Demerger Index. In M. Díaz-Campos (Ed.), *The Routledge Handbook of Variationist Approaches to Spanish*, 137-158. Routledge.
- 2021 Regan, B. Differing effects of speaker and listener characteristics on the perception of two traditional Andalusian features undergoing dialect leveling. In L.A. Ortiz-López & E.-M. Suárez-Büdenbender (Eds.), *Topics in Spanish Linguistic Perceptions*, 95-116. Routledge.
- 2019 Regan, B. Dialectology meets Sociophonetics: The social evaluation of *ceceo* and *distinción* in Lepe, Spain. In W. Chappell (Ed.), *Recent Advances in the Study of Spanish Sociophonetic Perception*, 85-121. John Benjamins.
- 2016 Regan, B. Prosody-pragmatics interface in the pragmaticalization of *¡Hombre!* as a discourse marker. In A. Cuza, L. Czerwionka, & D. Olson (Eds.), *Inquiries in Hispanic Linguistics: From theory to empirical evidence*, 211-239. John Benjamins.

CONFERENCE PROCEEDINGS (N = 2)

- 2022 Archer*, C., & Regan, B. An analysis of the *yeísmo* merger in Córdoba, Argentina: A synchronic coexistence of all diachronic processes of *lleísmo* to *yeísmo* sound change. *University of Pennsylvania Working Papers in Linguistics*, Volume 28(2), Article 2.
- 2020 Regan, B. Extending Pillai scores to fricative mergers: Advancing a gradient analysis of a split-in-progress in Andalusian Spanish. *University of Pennsylvania Working Papers in Linguistics*, 26(2), Article 13.

GRANTS, FELLOWSHIPS, & AWARDS

EXTERNAL FELLOWSHIPS & AWARDS

- 2020 *Short-Term Research Grants/Bolsas de investigação de curta duração: FLAD/BNP (Luso-American Development Foundation [FLAD] and The National Library of Portugal [BNP]), Summer 2020 (*could not accept grant due to COVID-19 travel restrictions)
- 2015-2017 National Science Foundation (NSF) Doctoral Dissertation Research Award (BCS-1528551)
- 2016 Foreign Language Area Studies Summer 2016 Fellowship (FLAS), Center for European Studies
- 2015 Foreign Language Area Studies Summer 2014 Fellowship (FLAS), Center for European Studies
- 2013 NeMLA Summer 2013 Fellowship Award

INTERNAL FELLOWSHIPS & AWARDS

TEXAS TECH UNIVERSITY

- 2023 President's Excellence in Teaching Award, Office of the Provost
- 2022 Scholarship Catalyst Award, Office of Research & Innovation
- 2022 Alumni College Fellowship, Humanities Center at Texas Tech
- 2022 Texas Tech Teaching Academy's *Hidden Gem Recognition* for supporting student success
- 2020 International Research & Development Seed Grant, Summer 2020 (*deferred to 2022 due to COVID-19*)
- 2019-2020 Institute for Inclusive Excellence Fellowship, Teaching, Learning, & Professional Development Center
- 2019 Alumni College Fellowship, Humanities Center at Texas Tech
- 2019 Faculty Travel Grant

THE UNIVERSITY OF TEXAS AT AUSTIN

- 2016-2017 Graduate Continuing Fellowship, Academic Year 2016-2017, Graduate School
- 2016-2017 Academic Enrichment Fund, Graduate School, 2016-2017

2016	Texas Foreign Language Teaching Excellence Award Nomination
2015-2016	UT Spanish & Portuguese Department Academic Year Fellowship 2015-2016
2014-2015	Academic Enrichment Fund, Graduate School, 2014-2015
Summer 2013	Research Award, Department of Spanish & Portuguese

UNIVERSITY OF RICHMOND

2008	Most Outstanding Student Award, Latin American and Iberian Studies
2008	Presidential Award for highest GPA of graduating male athlete
2007-2008	Undergraduate Research Grant, Psycholinguistic research
2007	Weinstein Grant for research abroad
2007	David D. Burhans Civic Fellowship
2007	Morrill Award for significant study-abroad experience

CONFERENCE PRESENTATIONS (PEER-REVIEWED)

- 2022 The effect of a short-term study abroad on L2 and heritage Spanish listeners' perceptual acquisition of the dialect-specific post-consonant /s/ aspiration in Andalusian Spanish. Paper presented at Hispanic Linguistics Symposium (HLS). Arizona State University (Zoom). November 4th.
- 2022 Present perfect and preterit variation in the Spanish of Lima and Mexico City: Findings from a corpus study. Paper presented at Hispanic Linguistics Symposium (HLS). Arizona State University (Zoom). November 3rd.
- 2022 A possible exception to the unidirectionality of grammaticalization: Present perfect and preterit variation in the Spanish of Lima and Mexico City. Paper presented with Anna Mastrantuono at New Ways of Analyzing Linguistic Variation (NWAV) 50th Conference. Stanford University. San José, California. October 15.
- 2022 Examining the social evaluations of two mergers in Andalusian Spanish in Sevilla: *El seseo y el rotacismo*. Paper presented at New Ways of Analyzing Linguistic Variation (NWAV) 50th Conference. Stanford University. San José, California. October 14.
- 2022 "*Como está hablando con su mamá, está bien que haga el code-switching*": Social perceptions of situationally-based Spanish-English code-switching in West Texas. Paper presented with Almeida Jacqueline Toribio & Gema López-Hevia at 3rd International Symposium on Language Attitudes toward Spanish, Portuguese, and related languages (LASPRL). Texas A&M-Corpus Christi (Zoom). April 23.
- 2022 The status of /f/ in Mayan-accented Spanish. Paper presented with Brandon Baird at Linguistic Symposium on Romance Languages (LSRL) 52nd Conference. The University of Wisconsin (Zoom). April 22.
- 2021 The *yeísmo* merger and all its allophonic variants in Central Argentina: A sociophonetic study of the diverse palatal variation in the city of Córdoba. Paper presented with Carolina Archer at New Ways of Analyzing Linguistic Variation (NWAV) 49th Conference. The University of Texas (Zoom). Oct. 21.
- 2021 The social evaluation of situationally-based code-switching in Latino/a speech. Paper presented with Almeida Jacqueline Toribio & Gema López-Hevia at New Ways of Analyzing Linguistic Variation (NWAV) 49th Conference. The University of Texas (Zoom). Oct. 19.
- 2020 The effect of short-term study abroad on the phonetic production of Spanish allophonic /d/ variation by L2 Spanish and Spanish Heritage speakers. Paper presented at the Linguistic Symposium of Romance Languages (LSRL 50) at The University of Texas at Austin (Zoom). July 6.
- 2019 *Guadaloop or Guadalupe?*: Social perceptions of Spanish place names in Texas. Paper presented at the Hispanic Linguistics Symposium (HLS). University of Texas at El Paso. Oct. 25.
- 2019 Analyzing Andalusian coronal fricative norms (ceceo, seseo, and distinción) using a sociophonetic Demerger Index. Paper presented at the Hispanic Linguistics Symposium (HLS). University of Texas at El Paso. Oct. 25.
- 2019 Place names as a site of indexical meaning: The perception of place names in Austin, TX. Paper presented at New Ways of Analyzing Linguistic Variation (NWAV) 48th Conference. University of Oregon. Eugene, Oregon. Oct. 12.
- 2019 Advancing sociophonetic analysis of fricative merger(s) and split in Andalusian Spanish. Paper presented at New Ways of Analyzing Linguistic Variation (NWAV) 48th Conference. University of Oregon. Eugene, Oregon. Oct. 11.
- 2018 The social meaning of allophonic [tʃ]-[ʃ] variation in Western Andalucía. Paper presented at Hispanic Linguistics

Symposium (HLS). The University of Texas. Austin, Texas. October 2018.

- 2018 The social meaning of a merger: Evidence from a matched-guise experiment in two speech communities. Paper presented at New Ways of Analyzing Variation (NWAY) 47th Conference. New York University. New York. Oct. 2018.
- 2018 The social perception of *ceceo* and *distinción* in Lepe, Spain. Paper presented at the 9th International Workshop on Spanish Sociolinguistics (WSS9). Queens College & City University of New York. Queens, New York. April 2018.
- 2017 Dialect Convergence in Western Andalucía: The Demerger of Ceceo. Paper presented at 9th Conference on Language Variation in Europe (ICLAVE-9). Universidad de Málaga. Málaga, Spain. June 2017.
- 2016 The effect of dialect contact and social identity on fricative demerger. Paper presented at New Ways of Analyzing Variation (NWAY) 45th Conference. Simon Fraser University. Vancouver, BC, Canada. November 2016.
- 2016 Sociophonetics meets rural dialectology: *Ceceo* and *distinción* in Lepe, Spain. Paper presented at Hispanic Linguistics Symposium (HLS). Georgetown University. Washington, D.C. October 2016.
- 2015 *¡Qué precio[s]a!* Linguistic constraints of phonetic context & priming on *ceceo*. Poster presented at the Hispanic Linguistics Symposium (HLS). University of Illinois at Urbana-Champaign, IL. September 2015.
- 2015 The demerger of *ceceo* through the urbanization of Andalucía. Paper presented at the 89th Linguistic Society of America (LSA) Annual Meeting. Portland, Oregon. January 2015.
- 2014 *'I speak with ceceo a lot. And my wife corrects me.'* Spousal coaching towards the standard in Western Andalucía. Paper presented at the 113th American Anthropological Association (AAA) Annual Meeting. Washington D.C., Dec. 2014.
- 2014 The pragmaticalization of *¡Hombre!* in Andalusian Spanish: Prosody-Pragmatics interface in discourse. Paper presented at the Hispanic Linguistics Symposium (HLS). Purdue University. West Lafayette, IN. November 2014.
- 2014 *"Somos [f]oqueros"*: Indexing locality through nonstandard [f]. Paper presented at New Ways of Analyzing Variation (NWAY) 43rd Conference. University of Illinois (Urbana-Champaign and Chicago). Chicago, IL. October 2014.
- 2014 Language Ideologies and Standardization through Nuño Núñez's Dictionary in *Cartas marruecas*. Paper presented at the 71st ScMLA Conference. Austin, Texas. October 2014.
- 2014 *"Ceceo just comes from my soul"*: Stylistic phonetic variation & the indexical field during language standardization in Huelva, Spain. Paper presented at the 22nd Symposium About Language and Society- Austin (SALSA XXII). The University of Texas. Austin, TX. April 2014.
- 2014 *Ceceo* in the linguistic market: A case of change from above in Huelva, Spain. Paper presented at the 7th International Workshop on Spanish Sociolinguistics (WSS7). University of Wisconsin. Madison, WI. April 2014.
- 2013 The grammaticalization of atonic possessive adjectives in rural Dominican Spanish. Paper presented at 14th Texas Linguist Society Conference. The University of Texas. Austin, TX. Nov. 2013.
- 2013 *Adquisición natural y pidginización: un caso de Puebladelfia*. Paper presented at the 24th Conference on Spanish in the United States and 9th Conference on Spanish in Contact with Other Languages. University of Texas-Pan American. McAllen, TX. March 2013.
- 2013 *Aves sin nido: Un reflejo del desplazamiento del quechua en el Perú del siglo XIX*. Paper presented at the 44th Annual NeMLA Convention. Tufts University. Boston, MA. March 2013.

ORGANIZED CONFERENCE PANEL

- 2014 *Literary Linguistics: Bridging the traditional divide in language departments*. 71st ScMLA. Austin, TX. Oct. 2014.

INVITED GUEST LECTURES

- 2023 Invited speaker at the *Ana Martínez-Lage Lecture Series* at Middlebury College. The acquisition of dialect features during study abroad. Middlebury, Vermont. October 25.
- 2023 Invited speaker at the *Fall Colloquium Series* at Boston University. It's all about perception: How studies on social evaluation can inform sociolinguistic theory. Boston, Massachusetts. October 23.

- 2023 Place identity and placename variation in Texas. Course talk in Multilingual Texas (Dr. Lars Hinrichs). The University of Texas at Austin. October 10.
- 2023 La percepción social de los topónimos en Austin, TX. Course talk (Dr. Jacqueline Toribio). The University of Texas at Austin. October 5.
- 2023 *Guadalupe or Guadaloop?* Place-name variation and place identity in Austin, TX. Course talk in Multilingual Texas (Dr. Lars Hinrichs). The University of Texas at Austin (Zoom). March 27.
- 2023 Sociophonetic production and perception. Course talk in Spanish Phonology Laboratory (Dr. Tim Face). University of Minnesota (Zoom). March 2.
- 2022 Fall Colloquium Invited Speaker at University of California – Santa Cruz, Department of Languages & Applied Linguistics. The effect of short-term study abroad on the production and perception of language- and dialect-specific sounds by L2 and heritage Spanish speakers. Santa Cruz, California. October 10.
- 2022 Keynote speaker at VII Jornadas Doctorales de Lingüística, Literatura y Traducción at the Universidad de Málaga (Preámbulo). *El rol de las percepciones sociales en los cambios fonéticos en el andaluz*. Málaga, Spain. June 20.
- 2022 Job Market Workshop for PhD students at VII Jornadas Doctorales de Lingüística, Literatura y Traducción at the Universidad de Málaga (Preámbulo). *Consejos para los lingüistas, traductores y escritores en el mercado laboral: El estado actual del mundo académico y la industria en los Estados Unidos*. Málaga, Spain. June 20.
- 2022 *¿Guadalupe o Guadaloop?: La percepción social de la variación fonética de los topónimos en español en Texas*. Course talk invited by Dr. Jannis Harjus. University of Innsbruck (Zoom). April 4.
- 2022 Analyzing Andalusian coronal fricatives norms (*ceceo*, *seseo*, and *distinción*) using a sociophonetic Demerger Index. Course talk in Spanish Sociolinguistics (Dr. Kim Potowski). University of Illinois at Chicago (Zoom). Feb. 7.
- 2021 The social meaning of a merger. Course talk in SPAN 433: Spanish Sociolinguistics (Dr. Salvatore Callesano). University of Illinois at Urbana-Champaign (Zoom). Oct. 26.
- 2021 La nivelación dialectal de ciertos rasgos fonéticos locales a favor de rasgos supra-regionales en el habla andaluza. Course talk in LAIS: Sociophonetics (Dr. Elizabeth Kissling). University of Richmond (Zoom). April 5.
- 2020 La percepción social sobre dos variables fonéticas del español andaluz: El significado social de ceceo y [j] vs. distinción y [tʃ]. Course talk in SPAN 377: The Social Life of Spanish Sounds (Prof. Thomas Leslie). University of Texas at Austin (Zoom). Oct. 15.
- 2020 The split of a fricative merger due to dialect contact and societal change. Course talk in SPAN 416: Spanish Sociolinguistics (Dr. Nicholas Henriksen). University of Michigan (Zoom). August 5.
- 2011 *What do you do with a Spanish major?* Invited speaker at the Latin American & Iberian Studies Panel at the University of Richmond. Richmond, VA. Nov. 2011.

CAMPUS LECTURES

TEXAS TECH UNIVERSITY

- 2023 Tailoring CVs for academia & resumes for industry. Invited workshop given at the XXIV Céforo Graduate Student Conference. Texas Tech University. Lubbock, TX. April 21.
- 2022 The effect of study abroad on the production & perception of language-specific allophones by L2 and heritage Spanish speakers studying abroad in Sevilla. Invited talk presented at the Alumni College Presentations for Texas Tech Humanities Center. Texas Tech University. Lubbock, TX. Oct. 20.
- 2021 Individual differences in the acquisition of language-specific and dialect-specific allophones of intervocalic /d/ by L2 and Spanish heritage speakers studying abroad in Sevilla. LING 5312: Introduction to Linguistics (Dr. James Lee). Texas Tech University (Zoom). Lubbock, TX. Nov. 29.
- 2021 Job market workshop: The state of academia: A detailed guide to the academic job market and how to transfer one's skills to alt-ac positions. Workshop for graduate students in Spanish & Portuguese M.A. and Ph.D. programs. Texas Tech University (Zoom). Lubbock, TX. April 23.

- 2021 What is linguistics? And why you should care about it. CMLL 2305: Introduction to Language & Culture (Dr. Charles Grair). Texas Tech University (Zoom). Lubbock, TX. Jan. 25.
- 2020 The role of proficiency in the acquisition of language-specific and dialect-specific allophonic intervocalic /d/ variation by L2 and Spanish Heritage speakers studying abroad in Sevilla. LING 5312: Introduction to Linguistics (Dr. James Lee). Texas Tech University (Zoom). Lubbock, TX. Nov. 12.
- 2019 Notions of “correct” versus “incorrect” language. Talk given to Lubbock ISD high school students at CMLL Language & Culture Day. Lubbock, TX. Nov. 1.
- 2019 A sociolinguistic analysis of the Spanish spoken in Lubbock, TX. Invited talk presented at the Alumni College Presentations for Texas Tech Humanities Center. Texas Tech University. Lubbock, TX. Oct. 16.
- 2019 What is linguistics? And why you should care about it. CMLL 2305: Introduction to Language & Culture (Dr. Charles Grair). Texas Tech University. Lubbock, TX. August 30.
- 2018 What is linguistics? And why you should care about it. CMLL 2305: Introduction to Language & Culture (Dr. Charles Grair). Texas Tech University. Lubbock, TX. Oct. 3.
- 2018 The Profession, the Humanities, and the Job Market. Workshop for all incoming students in Spanish & Portuguese M.A. and Ph.D. programs. Texas Tech University. Lubbock, TX. Sept. 28.
- 2018 The Academic Job Market: Knowing the rules of the game in order to better your chances for employment. Workshop for all graduate students in Spanish & Portuguese M.A. and Ph.D. programs. Texas Tech University. Lubbock, TX. Jan. 19.
- 2017 Language ideologies surrounding the notion of “correct” and “incorrect” Spanish in the classroom. LING 5322: Theoretical & Research Foundations of Second Language Teaching (Dr. Idoia Elola). Texas Tech University. Lubbock, TX. Oct. 31.
- 2017 A linguistic analysis of Quechua borrowings in Matto de Turner’s *Aves sin nido*: National ideology seen through linguistic incorporation. Texas Tech University. Lubbock, TX. May 2017.

THE UNIVERSITY OF TEXAS AT AUSTIN

- 2016 Best practices of sociophonetics: From theory to practice. ILA 381 Graduate Seminar: Theory and Research of Hispanic Linguistics (Dr. Almeida Jacqueline Toribio). The University of Texas. Austin, TX. Nov. 2016.
- 2016 Combining quantitative phonetic analysis with qualitative discourse analysis: The prosody-pragmatics interface. FR 396 Intro. to Romance Linguistics (Dr. Cinzia Russi). The University of Texas. Austin, TX. Nov. 2016.
- 2016 Sociophonetic analysis of Andalusian fricatives. FR 392K Sociophonetics (Dr. Barbara Bullock). The University of Texas. Austin, TX. November 2016.
- 2016 *Los pasos de un estudio sociolingüístico: Un ejemplo del español andaluz*. SPN 330: Intro to Hispanic Linguistics (Dr. Dale Koike). The University of Texas. Austin, TX. Feb. 2016.
- 2015 Sociophonetics as seen through Andalusian Spanish. ILA 381 Graduate Seminar: Theory and Research of Hispanic Linguistics (Dr. Almeida Jacqueline Toribio). The University of Texas. Austin, TX. Dec. 2015.
- 2015 *Seseo y ceceo en Andalucía*. SPN353: Introduction to Hispanic Sociolinguistics (Dr. Sergio Romero). The University of Texas. Austin, TX. Feb. 2015.
- 2014 *El poder del prestigio estándar: De la fusión a la escisión*. SPN345L: Introduction to Hispanic Linguistics (Dr. Pablo Postigo). The University of Texas. Austin, TX. April 2014.
- 2014 *The demerger of ceceo: Prestige, stigma, and linguistic change in Western Andalucía*. Paper presented at the ‘Summer 2013 Research Award Presentations’ of the Department of Spanish and Portuguese. The University of Texas. Austin, TX. March 2014.

TEACHING EXPERIENCE

2017-present **Texas Tech University**, Lubbock, TX

* = entirely new course; + = existing course that was entirely redeveloped

UNDERGRADUATE COURSES:

SPAN 3308*: How the Spanish Language Works: A Course in Hispanic Linguistics
SPAN 3318*: The Sounds of Spanish
SPAN 4318*: Spanish in the United States
SPAN 4343+: Advanced Language Skills (Sevilla study abroad program)
SPAN 4346+: Spanish Life and Culture (Sevilla study abroad program)

GRADUATE COURSES:

SPAN 5388*: Spanish Phonetics & Phonology
SPAN 5389*: Spanish Quantitative Sociolinguistics
SPAN 5390*: Language Ideologies
SPAN 5391*: Spanish Sociophonetics
PORT 5342+: Intensive Portuguese II for Spanish Speakers

FACULTY PROGRAM DIRECTOR:

Faculty director of Sevilla Summer Study Abroad Spanish Program, 2018, 2019, 2023

2012-2017 **The University of Texas at Austin**, Austin, TX

UNDERGRADUATE COURSES:

SPN 601: Introductory Spanish
SPN 610: Intermediate I Spanish
SPN 611: Intermediate II Spanish
POR 610: Intermediate I Portuguese

UNDERGRADUATE MENTORSHIP:

Intellectual Entrepreneurship (IE) Pre-Graduate School Internship; created and led an individual seminar entitled *Language ideologies and their real-world consequences*

Spring 2012 **Drexel University**, Philadelphia, PA

UNDERGRADUATE COURSES:

SPN 311: Introduction to Spanish Stylistics

2009-2012 **Temple University**, Philadelphia, PA

UNDERGRADUATE COURSES:

SPAN 1001: Introductory Spanish I
SPAN 1002: Introductory Spanish II
SPAN 1003: Intermediate Spanish

2008-2009 **Instituto Rafael Reyes**, Cartaya, Spain; Spanish Ministry of Education
Cultural Ambassador and language assistant in bilingual program (*Auxiliar de conversación*):
Math, Social Studies, Biology, Carpentry

2007-2008 **University of Richmond**, Richmond, VA

TEACHING ASSISTANT:

LAIS 151: Spanish for Advanced Beginners
LAIS 221: Intensive Intermediate Spanish

SUPERVISION OF GRADUATE THESES & UNDERGRADUATE RESEARCH

M.A. THESES DIRECTED (N = 4)

Robin Tieperman, May 2020, Texas Tech University

¿Cómo está el Pablo?: Examining Definite Article Use with Personal Proper Names in Three Regional Varieties of Spanish.

Anna Mastrantuono, August 2021, Texas Tech University

Present perfect and preterit variation in the Spanish of Lima and Mexico City.

Sara Cantero Viúdez, August 2023, Texas Tech University

Variación en las formas de tratamiento (tú y usted) en las variedades del español castellano, andaluz y canario.

Julia Millán Gómez, August 2023, Texas Tech University

El uso variable del artículo definido con los nombres propios en distintas variedades del español peninsular.

PH.D DISSERTATIONS DIRECTED (N = 2)

Carolina Archer, August 2021, Texas Tech University

Yeísmo in Central Argentina: A sociophonetic study of the diverse palatal variation in the city of Córdoba.

Julia Millán Gómez, Expected August 2026, Texas Tech University

DISSERTATIONS/THESES COMMITTEE MEMBER (N = 6)

Will Vaudry, M.A., May 2021, Texas Tech University

Gilberto García, Ph.D., December 2021, Texas Tech University

Gema López-Hevia, Ph.D., August 2022, Texas Tech University

Diego Castillo, M.A., August 2022, Texas Tech University

Angela Pineda, M.A., May 2023, Texas Tech University (Applied Linguistics)

Elizabeth Hughes, Ph.D., Expected May 2025, Texas Tech University (English)

COMMITTEE CHAIR OF NON-THESIS M.A. EXAMS (N = 4)

Brittani Chaffin, M.A., August 2021, Texas Tech University

Lydia Ferris, M.A., May 2022, Texas Tech University

Jazmyn Martinez, M.A., May 2023, Texas Tech University

Aiime Duarte, M.A., May 2023, Texas Tech University

EXTERNAL PH.D. COMMITTEE EVALUATOR (N = 1)

María Clara von Essen, Fall 2020, Universidad de Málaga

STUDENT RESEARCH ASSISTANTS IN THE SOCIOLINGUISTICS & BILINGUALISM RESEARCH LAB

Students are mentored and trained in individual weekly meetings in sociolinguistic coding, phonetic analysis, Praat, Excel, statistical analysis, data visualization, organizational skills, time management, and hypothesis testing.

UNDERGRADUATE RESEARCH ASSISTANTS (N = 7):

Samantha Martinez Fall 2018

Lily Lemus Fall 2018 - Summer 2019

Jonathan Espinoza Spring 2020

Jazmyn Martinez Spring 2020 - Summer 2021

Heath Hampton Spring 2023

Katie Bayouth Spring 2023

Emily Conrad Fall 2023 - present

GRADUATE RESEARCH ASSISTANTS (N = 4):

Gema López-Hevia Fall 2019

Jazmyn Martinez Fall 2021 - Spring 2023

Sara Cantero Viúdez Spring 2022 - present

Julia Millán Gómez Spring 2022 - present

SERVICE

SERVICE TO THE PROFESSION

JOURNAL EDITORIAL BOARD MEMBER | SCIENTIFIC COMMITTEE MEMBER:

Borealis- An International Journal of Hispanic Linguistics (The Arctic University of Norway)

GRANT PROPOSAL REVIEWER:

National Science Foundation (NSF) DDRI Linguistics program, 2021 (x2), 2022 (x2)

National Science Foundation (NSF) Linguistics program, 2020

JOURNAL ARTICLE REVIEWER:

Diálogo de la Lengua, 2018

Borealis- An International Journal of Hispanic Linguistics, 2021, 2022

Estudios de Fonética Experimental, 2021

Hispania, 2013

Hispanic Studies Review, 2016

Isogloss: Open Journal of Romance Linguistics, 2021

Journal of English Linguistics, 2022

Languages, 2020, 2023

Language & Communication, 2022

Language & Speech, 2021

Language Variation and Change, 2019, 2021
Lingüística en la Red, 2021
Phonetica, 2021
Revista Española de Lingüística Aplicada (RESLA), 2020
Revista Internacional de Lingüística Iberoamericana, 2019
Spanish as Heritage Language (SHL), 2020
Spanish in Context, 2020, 2022
Studies in Hispanic and Lusophone Linguistics, 2018, 2020 (x2)
Studies in Second Language Acquisition, 2022

BOOK CHAPTER REVIEWER:

The Cambridge Handbook of Bilingual Phonetics & Phonology (Cambridge University Press), 2022
Sociophonetic Variation (John Benjamins series), 2021
Current Perspectives on Spanish Lexical Development (“*Studies on Language Acquisition*” *De Gruyter series*), 2021
HLS 2018 Proceedings (“*IHLL*” *John Benjamins series*), 2019
Language Variation: European Perspectives VII (Proceedings from *ICLAVE-9, John Benjamins*), 2018
Recent Advances in the Study of Spanish Sociophonetic Perception (“*IHLL*” *John Benjamins series*, 21), 2018
Spanish Phonetics and Phonology in Contact (“*IHLL*” *John Benjamins series*, 28), 2017
Workshop in Spanish Sociolinguistics 10, 2023

BOOK PROPOSAL REVIEWER:

Routledge, 2021, 2023

CONFERENCE ABSTRACT REVIEWER:

Hispanic Linguistics Symposium, 2017, 2019, 2021, 2022
International Workshop of Spanish Sociolinguistics (WSS10), 2020
Linguistic Association of the Southwest (LASSO), 2020, 2021

CONFERENCE ORGANIZER:

Co-organizer, *Hispanic Linguistics Symposium* at Texas Tech University, 2017
UT Hispanic Linguistics & Literature Colloquium Committee Organizer; 2013-2014

SERVICE TO TEXAS TECH UNIVERSITY

COMMITTEES:

2020-2024 Coordinator of Hispanic Linguistics (Graduate & Undergraduate Programs)
2020-2024 Undergraduate Studies Committee
2018-2020 Graduate Recruiter for MA & PhD programs in Hispanic Linguistics
2017-2018 Search committee member for Director of Lower-level Spanish

STUDY ABROAD PROGRAM DIRECTOR:

2018, 2019,
2023 Faculty Director of Sevilla Summer Study Abroad Program
2024 Faculty Director of Sevilla Semester Study Abroad Program

ORGANIZER OF INVITED TALKS & WORKSHOPS:

2023 “*Linguists in Industry*” Fall 2023 speaker series (Zoom): Dr. Emilie Zuniga, Multilingual Curriculum Designer (Oct. 20th); Dr. Danielle Dionne, Learning Scientist at Duolingo (Oct. 27th); Dr. Joshua Pongan, Portfolio Manager for World Languages at McGraw Hill (Nov. 3rd); Dr. Eric Wilbanks, NLP Engineer at Amazon (Nov. 10th).

2022 “*Linguists in Industry*” Fall 2022 speaker series (Zoom): Dr. Belem López, Program Director at the National Cancer Institute (Oct. 24th); Dr. Ashwini Ganeshan, Conversation Designer at LivePerson (Oct. 28th); Dr. Franny Brogan Ball, Senior Quantitative UX Researcher at Tableau Software (Nov. 11th); Dr. Avizia Long, Senior Research Strategist at Fusion Hill (Nov. 18th).

2022 “*What Texas Tech Spanish Majors are doing with their degrees*” roundtable discussion with Texas Tech alumni: Yazarei Bazaldua (Literature), Brittani Chaffin (Teaching), Lily Lemus (Dentistry), Jazmyn Martinez (Linguistics), Natalie Parks (Medicine), Gabriel Reyna (Interpretation & Translation), March 7 (Zoom).

2022 “*Linguists in K-12*” roundtable discussion with Texas Tech linguistics alumni: Brittani Chaffin (Spanish Teacher at Hyde Park Middle School), José Antonio García Machado (Spanish Teacher at Denver School of Science and Technology), Laura Rieder (Multilingual Education Partner at Denver Public Schools), Yerko Sepulveda

- (Diversity Council Coordinator & Upper School Spanish Faculty at Hawken School), Robin Tieperman (Spanish Teacher at Hutchinson Middle School), Feb. 25 (Zoom).
- 2021 *"Linguists in Industry"* Fall 2021 speaker series (Zoom): Dr. Grant Berry, Villanova Univ./Amazon (Oct. 25th), Dr. James Leow, Duolingo (Nov. 1st), Dr. Ruth Martínez, MonkeyLearn (Nov. 8th), Dr. Adriano Trovato, Freelancer (Nov. 29th).
- 2020 Dr. Cindy Blanco (Duolingo), *"Understanding and identifying your transferable skills: A workshop for students of language and linguistics"*, Sep. 25th (Zoom).
- 2019 Dr. Mark Amengual (UC-Santa Cruz), *"Cross-linguistic influence in bilingual and trilingual speech: static and dynamic interference"*, Nov. 14th.
- 2019 Dr. Mark Amengual (UC-Santa Cruz), *"Workshop on The Bilingual Language Profile (BLP): A tool for Assessing Bilingual Language Dominance"*, Nov. 15th
- 2018 Dr. Daniel Erker (Boston University), *"Stability in the speech community: Why speaking Spanish in the U.S. isn't a zero-sum game"*, Sept. 26.
- 2018 Dr. Maria Carreira (California State University- Long Beach), *"The State of Research on L2-heritage learner Interaction: Mixed Results on Mixed Classes"*, May 2.

OUTREACH:

- 2019 Sample class given to local high school students on *"Notions of 'correct' versus 'incorrect' language"* at CMLL Language & Culture Day
- 2018 Panelist at CMLL Language & Culture Day: *Why major in Spanish?*
- 2017 Judge at CMLL Language and Culture Day
- 2017 Judge at the 7th Annual Arts & Humanities Graduate Student Research Conference

SERVICE TO THE UNIVERSITY OF TEXAS AT AUSTIN

ORGANIZER OF INVITED TALKS & WORKSHOPS:

- 2017 Dr. Malcah Yaeger-Dror (University of Arizona), *"Sociophonetics workshop: Sociodemographics we didn't know about and situational style"*. April. Funded by UT Academic Enrichment Fund.
- 2015 Dr. Anne Curzan (University of Michigan), *"Navigating the prescriptive/descriptive 'divide' in the classroom and beyond"*. March. Funded by UT Academic Enrichment Fund.
- 2013 Dr. Miquel Simonet (University of Arizona), *"Perception studies workshop: Introduction to PsychoPy"*. April. Funded by UT Department of Spanish & Portuguese.

OTHER:

- 2014 Student organizer of visiting job candidates
- 2013, 2014 Multidisciplinary Approaches to Language (MAL) series organizer (Fall semester series)
- 2013-2014 Graduate Student Organization (GSO) Vice President

PROFESSIONAL MEMBERSHIP

Linguistic Society of America (LSA)

ADDITIONAL EDUCATION

- Fall 2006 **Universidad Pablo de Olavide**, Sevilla, Spain
Semester long study abroad
- June- July 2013 **Linguistic Institute, Linguistic Society of America (LSA)**, University of Michigan
Intensive summer linguistics courses in quantitative and qualitative methods.
- July 2014 **Instituto de Cultura e Língua Portuguesa (ICLP)**, Universidade de Lisboa, Lisbon, Portugal
Intensive Portuguese Language Course: Upper Intermediate (B2)
- July 2016 Intensive Portuguese Language Course: Advanced (C1)
- July 2014 **Instituto Português de Línguas (IPL)**, Lisbon, Portugal
Individual Portuguese language coursework (B2); Summer 2014
- July 2016 Individual Portuguese language coursework (C1); Summer 2016

LINGUISTIC & COMPUTING PROFICIENCIES

LANGUAGES

English: native

Spanish: native-like

Portuguese: advanced intermediate

SOFTWARE

Statistical analysis: R, Rstudio, Rbrul, SPSS

Data visualization: ggplot2

Acoustic: Praat, FASE

Experimental software: PsychoPy3

Online Survey software: Qualtrics

Spreadsheets: Excel

Online teaching: Zoom, Blackboard, Canvas